

# Europeana Learning Scenario

## Title

**Let's compare old and new newspapers!**

## Author(s)

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## Summary

*This learning scenario was implemented in a special education school. The school's students have different kinds of learning difficulties, so the pace of learning is slow. The most important part of the learning scenarios is to boost students' self-esteem as human beings and train communication skills. From the academical point of view, the main goal was to train reading and writing skills by using different news.*

### Table of summary

Subject	Finnish language, History, ICT
Topic	The structure of news
Age of students	13 - 15
Preparation time	60 min
Teaching time	5 x 45 min
Online teaching material	<ul style="list-style-type: none"> <li>- <a href="https://yle.triplet.io/">https://yle.triplet.io/</a> → using news in teaching</li> <li>- <a href="https://sanomalehtiopetuksessa.fi/fi/mediakasvatusmateriaaleja/">https://sanomalehtiopetuksessa.fi/fi/mediakasvatusmateriaaleja/</a> → education for developing media literacy</li> </ul>
Offline teaching material	Paper, Colored pencils, Scissors, Printed pictures
Europeana resources used	Links found by students.

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## Integration into the curriculum

The Finnish curriculum says that students must get familiar with different styles of writing styles and they need to produce their own material.

## Aim of the lesson

**Finnish** - Students should be able to understand the importance of newspapers and the structure of news.

**History** - Students are able to understand differences and similarities between past and present day.

**ICT** - Students are able to use their own devices to use information from the Web and produce their own works

## Trends

List the relevant trends that the lesson incorporates: <http://www.allourideas.org/trendiez/results>

- Mobile Learning: we get access to knowledge through smartphones and tablets. It is learning anytime, anywhere.
- Visual Search & Learning: images and multimedia are more powerful than verbal stimuli.
- Personal Learning Environment: the online learning environment you engage with is tailored to your personal needs, learning style and personal interests.
- Snack Learning: small and attractive bits of learning rather than pro-longed forms of study

## 21<sup>st</sup> century skills

- Creativity
- Collaboration
- Media literacy
- Technology literacy
- Information literacy
- Communication

## Activities

Describe here in detail all the activities during the lesson and the time they require. Remember, that your learning scenario needs to use Europeana resources.

Name of activity	Procedure	Time
<b>Lesson 1 / News in our society</b>	Read the today news from the Web as a whole class 1) Discuss the news and write the important words/sentences found in the news 2) Discuss in pair and then together why are newspapers important for our society	45min

<b>Lesson 2 / Researching newspapers</b>	<ol style="list-style-type: none"> <li>1) Give a printed newspaper to the students and ask them to find the most interesting news</li> <li>2) Every student tries to explain their news by using own words and the other ones try to find out the right news from the newspaper</li> <li>3) Discuss in groups how is a newspaper divided into sections.</li> <li>4) Discuss in groups the difference between paper newspapers and online newspapers</li> </ol>	45 min
<b>Lesson 3/ Compare past and present</b>	<ol style="list-style-type: none"> <li>1) Open and show Europeana Collection</li> <li>2) Find out old news by using Europeana Collection</li> <li>3) Discuss the difference between old and new newspapers and the language used in them.</li> </ol>	45 min
<b>Lesson 4/ The structure of the news</b>	<ol style="list-style-type: none"> <li>1) Introduce the structure of the news.</li> <li>2) Read a piece of news and try to find and answer the basic questions news usually try to answer</li> </ol>	45 min
<b>Lesson 5/ Write your own news article</b>	<ol style="list-style-type: none"> <li>1) Let's write a schools' own newspaper.</li> <li>2) Each student writes an own news article.</li> </ol>	45 min

### Assessment

*Finnish language - Writing and reading skills (news)*

*ICT - Using devices and finding information from the Web*

*21-century skills - Collaboration and Teamwork*

\*\*\*\*\* AFTER IMPLEMENTATION \*\*\*\*\*

### Student feedback

*At the end of the lesson, students discuss about thing they have learnt. They appreciated the mix between academical and hands-on approaches.*

### Teacher's remarks

*The goals for the learning scenario were mostly achieved and the feedback from the students was positive. Pupils liked to mix academical and hands-on approaches together. From a teacher perspective, this scenario was good for students' self-esteems. Usually, most of them have difficulties to produce their own ideas and materials. The newspaper of the class was a great result, but the most important thing was the whole process where students worked together, shared information and learned as individuals and as a group.*

## About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.