

challenge 6

Theme - gender-based violence online

title - what is online gender-based violence?

Age - 13-18 years

time - 30 minutes

Preparation

Print beforehand is needed.

Purpose

To get the students to reflect on what gender-based violence (GBV) online is and how it differs from other types of hate speech. This challenge could preferably be the first activity when playing the game, in order to set the scene and make sure everyone knows what GBV online is.

This challenge is divided into two parts. The first part is aimed at getting the students to reflect on GBV online and in the second part the students will be asked to pair statements into categories in order to think about and discuss whether a statement contains GBV online or not.

Activity description

Part 1: Define GBV online

The students will be divided into groups of 3-5. They will be given 5 minutes to talk about what they connect with GBV online and come up with two concrete examples. After this, the teacher will introduce a definition, in order to make sure that they do have a real understanding of the phenomena - based on our common definition of GBV online:

Gender-based violence (GBV) online is a type of GBV that happens through technology and the Internet. People or groups use digital communication to harm others based on their gender or other characteristics, such as sexual orientation, appearance etc.

GBV mostly affects females, transgender, and gender non-conforming people, and to some extent, men and boys. This online harm can take many different forms, can connect with other discriminations, and can affect many aspects of the victim's life.

Part 2: Categorise statements

The students will stay in the same group of 3-5. They will be given a handout consisting of a square with three fields in different colours and 25 statements. They will be asked to categorise all statements into the triangle consisting of three fields: 1. Clear GBVO

2. MAYBE 3. Not GBVO

Participants do not receive information about either context or sender for the 25 statements. They must solely consider whether the statements themselves express gender-based violence or not.

statements

1. Girls just suck at computer games.
2. So cool girl.
3. Breasties before Testies.
4. Go back to the kitchen little missy.
5. Shut up, or I will share that photo of you that you know I have, you slut
6. Man up!
7. Blondes have more fun.
8. You seem like the typical INCEL.
9. There are two genders. Those who say there's more are idiots and seriously have to shut up.
10. Who did she have to fuck to be on the team
11. I just LOVE women!
12. You're so whipped.
13. OF course the guy should be paying on a date.
14. GirlPower.
15. You are such a little girl.
16. Grow a pair you sissy.

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17. OMG bro...have you been working out?
18. I love your girl math.
19. I don't understand why girls in my class spend 45 minutes every morning to look like clowns.
20. She is way too abrasive and rude. No wonder she is single and will die a lonely cat lady.
21. You're such a Karen.
22. Wow, you are so good at video games. Did the guys teach you?
23. Women's soccer is just awesome
24. You've got big dick energy.
25. You are such a dazzling queen. Slay!

Part 3: Rearrange statements.

Participants are now required to respond to whether the sentences they just categorised as non-gender-based violence could, in fact, be understood as gender-based violence in the “right” context, and possibly provide examples thereof.

This part is crucial for understanding that the sender and context often play a decisive role in how a message is understood and received, and that statements cannot necessarily be consistently categorised as either “good or bad”.

reflections during and after the challenge:

- How does GBV online differ from other types of hate speech?
- Which ones of the above statements are the harshest?
- IS it important to talk about GBV online? Why?

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computer-games

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CLEARLY GBVO

NOT

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GirlPower

I just LOVE women!

OMG bro...have you been working out?

MAYBE

Bresties before Testies

Blondes have more fun

Of course the guy should be paying on a date