

# IMPLEMENTING INTEGRATED STE(A)M TEACHING IN CLASSROOMS

2<sup>ND</sup> CO-CREATION WORKSHOP, 2 OCTOBER 2020



# COLLECTING OUR REFLECTIONS

- <https://padlet.com/tasiopoulou/pe9787tigvdj8z01>



# ONLINE TEACHING/LEARNING

# QUESTIONS

- Do remote/online implementations have a role to play in advancing the Integrated STE(A)M IT approach during the Covid-19 crisis?
- How can they be facilitated/supported?

# POLICY MAKING

# QUESTIONS

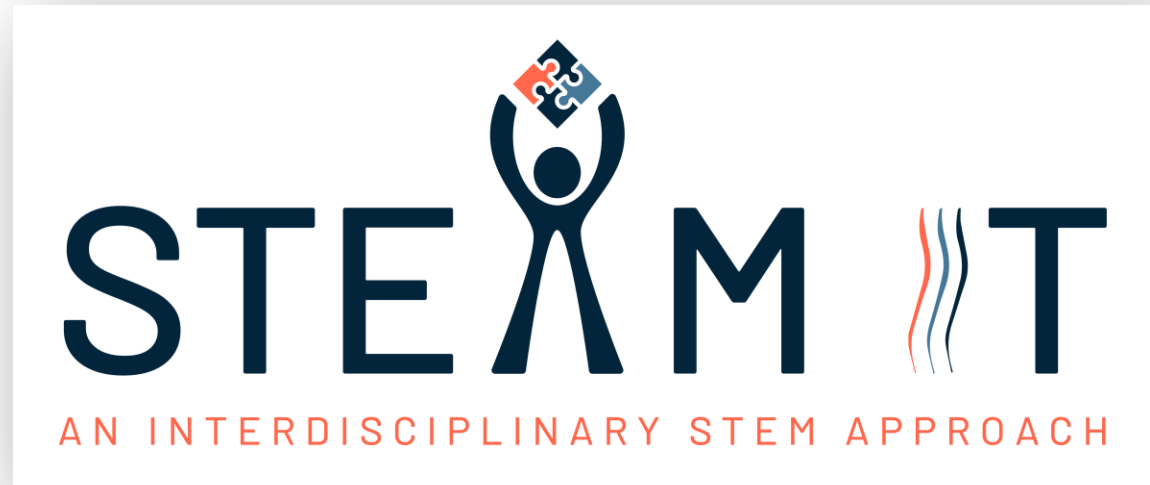
- How do you think that the implementation of STEAM-IT framework (examples presented before) could work in the **educational system** of your country?
- Do you foresee any **challenges** in terms of time, space and/or curriculum connection? How could they be addressed within the limitations of the respective educational system (i.e. timetable)?
- Do you have any **tips** for policy makers, school leaders and teachers?

# STEM CAREERS

## QUESTIONS

- Taking inspiration from the examples presented earlier which **STEM careers and / or skills** will need to be presented/promoted further via the Integrated STE(A)M framework?
- Are there specific **priorities/needs** per country/region?
- How can teachers be better informed on new or existing STEM careers and the skills they require?
- How can MoEs and industry facilitate this flow of information towards teachers/students?





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