

Europeana Learning Scenario

Title

'We are a rainbow'

Author(s)

Sonja Jankulovska

Summary

So many family traditions are turning around food. Holidays will not be the same without the food that is ready. In most cases, they are family favorites who follow recipes handed down from generation to generation. One way to learn about the history and culture of different people is to look at the food they eat. For every person, food has meaning. Cultures, clans, families and the identity of some individuals are shaped by the food they choose and the way they prepare and serve. Food can foster nostalgia in the past, linked to cultural identity, continuity, security, validation, economics and social control

Table of summary

| | |
|---------------------------|---|
| Subject | - <i>Biology, Chemistry, Science, Art, History, Music, Geography, Religion</i> |
| Topic | - <i>Food, Culture, Religion</i> |
| Age of students | 13 |
| Preparation time | 7 days |
| Teaching time | 60 |
| Online teaching materials | <p>Art-https://www.tes.com/teaching-resource/art-guide-celebration-6432978 History-https://www.farandwide.com/s/europe-traditional-food-bf3982a5f9c44ca8 http://explainedwithmaps.com/history-of-world-food/ Biology -http://www.e-bug.eu/senior_pack.aspx?cc=eng&ss=2&t=Food%20Hygiene Geography- http://www.bl.uk/learning/resources/foodstories/index.html Religion-https://www.wikihow.com/Category:Philosophy-and-Religion?fbclid=IwAR25eS_zGrmfIRDx3WPfSEq7Mesq0LLcPQXKjkG8UU5ML8uDQUExXfhoX8U Chemistry- https://www.acs.org/content/acs/en/education/students/highschool/chemistryclubs/activities/food-and-chemistry.html Padlet</p> |



| | |
|----------------------------------|---|
| Offline teaching material | -paper, tablet or computer, |
| Europeana resources used | <p>List here links ALL of the Europeana resources used for this learning scenario.</p> <ul style="list-style-type: none"> - http://foodanddrinkeurope.eu/ - "Dish" keyword search on Europeana - "Fashion page on Europeana - "People on the move" page on Europeana - "Chemical composition of food" keyword search on europeana - "World culture" keyword search on Europeana - "Food" keyword search on Europeana |

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Integration into the curriculum

History- History and origins of foods

Biology - Food Safety...safe food preparation & proper storage procedures

Geography - Effect of geographical factors on food production and nutritio (mapping the earth)

Chemistry- Cooking is only applied and cooking is very similar to the chemistry

Religion-Philosophy and religion

Art - Drawing on a traditional meals, dishes and celebration

Aim of the lesson

- *Students will recognize that food is a very common and important aspect of all celebrations, even the ones in their own families.*
- *Students will be able to identify the different reasons why food is used in celebrations.*
- *Students will be able to identify foods that are used in their families' celebrations and why they are used.*
- *Each student will be able to identify one culture's use of food in celebrations after doing research on that culture's celebrations.*



- *Students will be able to understand that the smell of food plays an important part in us remembering past celebrations and events.*



Trend

- *Lifelong Learning: learning does not stop when leaving school,*
- *Assessment: the focus of assessments is shifting from "what you know" to "what you can do."*
- *Outdoor Education: learning outside of the school building in the "real" environment*

21st century skills

- *Critical thinking, problem solving, reasoning, analysis, interpretation, synthesizing information*
- *Research skills and practices, interrogative interrogation*
- *Oral and written communication, public speaking and presentation, listening*
- *Leadership, teamwork, collaboration,*
- *Civil, ethical and social literacy*
- *Cooperation and teamwork*
- *Creativity and imagination*
- *Critical thinking*

Activities

| Name of activity | Procedure | Time |
|--|--|---------------|
| <p>Introductory activity</p> <p>OBJECTIVE</p> <p>INTRODUCTION</p> | <p>On the board I write down - What's a celebration?</p> <ul style="list-style-type: none"> ✓ Through a brainstorm of students, I ask a group to construct a thought map for the concept of celebration https://www.mindmeister.com/1259819067?t=DFulde1MdU ✓ Discussion of different types of celebrations (birthdays, anniversaries, celebrations, victories, socializing, etc.) ✓ What are the similarities and differences between festivities for example (in food, music, games, gifts, special clothing, etc.) People on the moove page on Europeana ✓ Existence of certain rules when and how people celebrate <p>Adopting a common conclusion on how the same celebrations are important for each group of people and are celebrated in a different way. What we call "celebration" is everything that forms the way a group of people lives, including how they eat and celebrate.</p> | <p>25 min</p> |



TEACHER AN LEARNING ACTIVITY***Celebrations in different cultures***

- *What celebrations do you know happen in 20min different cultures?*
- *The way food is used in celebrations varies from home to home and from country to country. The celebrations we have and the ways we celebrate are affected by our culture, and there are many different cultures around the world.*

Food is an essential element of cultural identity, very common and an important aspect of all celebrations, even if there are various reasons why food is used in certain celebrations, whereby families gather for specific rituals and celebrations. By exploring the place of food in their lives, students can enrich the understanding of their own culture. In researching the history of food in the family, students can experience the dynamic nature of culture over time. Finally, by studying the global food traditions, students can expand their knowledge of other cultures



STUDENT ACTIVITY

EXPLORATION

ELABORATION

EVALUATION

SELF EVALUATION



Assessment

-Presentation

- A collection of recipes from traditional dishes from our grandparents

- Worksheets 1,2,3

- Images, illustrations, drawings

-Educational game <http://foodanddrinkeurope.eu/applications/games/>



Teacher's remarks

Through a series of activities, students understood the goals associated with recognizing value in preparing food during certain celebrations as well as the importance and history of food when it comes to celebrations.

Students have gained greater knowledge about the celebration of the family / culture of their classmate and the food associated with these celebrations. The students realized that food was a key part of the culture and stories, language, traditions and celebrations of each community, and at the same time it was an easy, fun way to engage the participants.

To be included in one such programs help students to see and understand the relationship between traditional food and celebrations and different lifestyles.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

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