

# Europeana Learning Scenario

**Title: Migration & Cultural Diversity**

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Summary: For years migration has been one of the main factors which shapes the culture of the societies. With that scenario we will mainly focus on the effects and impacts of migration on individuals and societies rather than its political, social and economical reasons. Migration always occurs due to the different reasons but as persons, we need to find best ways to live together in harmony. That is why; we should develop mutual understanding and recognize the importance of diversity in societies.

With that scenario, the students will encourage to work in groups, share their ideas and experiences, learn from each other, create some innovative materials using ICT tools, discover the online platforms to learn better.

## Table of summary

<b>Subject</b>	<i>The learning scenario is mainly related to migration and cultural diversity. It is an interdisciplinary lesson as well because it includes history, art, ict and culture</i>
<b>Topic</b>	Migration & Cultural Diversity
<b>Age of students</b>	14-16
<b>Preparation time</b>	<i>One week (at least one hour each day – outside the classroom and school)</i>
<b>Teaching time</b>	<i>90 minutes (45+45 / 2 lessons)</i>
<b>Online teaching material</b>	ICT tools to be used: <a href="https://www.weschool.com/">https://www.weschool.com/</a> <a href="https://prezi.com/">https://prezi.com/</a> <a href="https://www.mindmapping.com/">https://www.mindmapping.com/</a> <a href="https://padlet.com/">https://padlet.com/</a>
<b>Offline teaching</b>	<i>For the activity: “ My name is “</i> Paper, pens and some photos for the stories (optional)



ng material	
Europeana resources used	<p>The links will be shared on the class of WeSchool by the teacher as a starting activities...</p> <p><a href="https://www.europeana.eu/portal/en/record/2084002/contributions_6c8c1b80_b053_0136_5a05_6eee0af5e555.html?l%5Br%5D=6&amp;l%5Bt%5D=991">https://www.europeana.eu/portal/en/record/2084002/contributions_6c8c1b80_b053_0136_5a05_6eee0af5e555.html?l%5Br%5D=6&amp;l%5Bt%5D=991</a></p> <p><a href="https://www.europeana.eu/portal/en/record/9200235/download_type_document_docid_340080.html?q=migration+and+culture#dclid=1563351159221&amp;p=4">https://www.europeana.eu/portal/en/record/9200235/download_type_document_docid_340080.html?q=migration+and+culture#dclid=1563351159221&amp;p=4</a></p> <p><a href="https://www.europeana.eu/portal/en/record/92040/BibliographicResource_1000095960877.html?q=migration+and+culture#dclid=1563351159221&amp;p=8">https://www.europeana.eu/portal/en/record/92040/BibliographicResource_1000095960877.html?q=migration+and+culture#dclid=1563351159221&amp;p=8</a></p> <p><a href="https://www.europeana.eu/portal/en/record/9200235/viewbooktoc_product_246960.html?q=migration+and+culture#dclid=1563351159221&amp;p=11">https://www.europeana.eu/portal/en/record/9200235/viewbooktoc_product_246960.html?q=migration+and+culture#dclid=1563351159221&amp;p=11</a></p>

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### Integration into the curriculum

Detail in a few sentences how the topic of the learning scenario will fit into your national curriculum.

In our country, as it is in most of European Countries, we use Inclusive Education strategies to integrate the migrant students into the education period successfully. Moreover in our Language classes we mainly focus on cultural values of societies to learn and teach the topics, issues more actively. That is why that learning scenario will fit in our national curriculum in an effective way.

### Aim of the lesson

At the end of the lesson the students will recognize the impact of migration on societies, understand the effects of migration on individuals and the whole society, demonstrate the understanding of the psychological and sociological effects of immigration, categorize the changes in multi-cultural societies and assess the importance of harmony in multi-cultural societies.

They will also improve their digital skills by designing a presentation via Prezi about what we have learned on the attributions of multi-culturalism to the societies, evaluate the data using mindmap application (<https://www.mindmapping.com/>) and writing personal reports on padlet (<https://padlet.com/>)

The students will experience the flipped classroom methodology and the blended learning ( an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods), as well.

### Trends

List the relevant trends that the lesson incorporates: <http://www.allourideas.org/trendiez/results>

### Flipped Classroom, Blended Learning, Digital Learning

### 21<sup>st</sup> century skills

Add here how the learning scenario corresponds to 21<sup>st</sup> century skills. To find out more: <http://www.p21.org/our-work/p21-framework>.

The skills the students will develop and demonstrate within the scenario:

- The students will know more about the Europeana Projects and its priorities
- The students will recognize the impact of migration on the societies and the changes it lead in many ways
- The students will acquire critical thinking skills while researching the effects and impacts of migration on individuals and societies and playing “My name is...” activity
- The students will use ICT tools during both preparation and implementation stage of the Learning Scenario (weschool- padlet- prezzi –quizlet, etc)
- They will experience the flipped classroom and blended learning enriched with ICT tools and digital learning platforms.

### Activities

Describe here in detail all the activities during the lesson and the time they require. Remember, that your learning scenario needs to use Europeana resources.

Name of activity	Procedure	Time
<b>Preparation</b>	Before the lesson plan is implemented the learners will be given a	

	<p>week for preparation. They will</p> <ul style="list-style-type: none"> <li>- search the Europeana Platform</li> <li>- search other online sites for extra informations related to topic</li> <li>- join the online classroom the teacher will create on WeSchool (<a href="https://www.weschool.com/">https://www.weschool.com/</a>)</li> </ul> <p>And add the materials and documents they will have found within the week</p>
<b>Explore</b>	<ul style="list-style-type: none"> <li>- work in groups of three and each member of the group will focus on one of the topics: Migration and Art, Migration and Music, Migration and Science</li> <li>- try to find the best examples of the people or events under each of the subtopics and share on the WeSchool classroom</li> <li>- prepare a presentation using Prezi and share the link on WeSchool (preparation and explore activities will be done outside the classroom and last for a week – at least one hour a day will be spent )</li> </ul>
<b>Presentation</b>	<p>In the classroom: 1<sup>st</sup> lesson</p> <ul style="list-style-type: none"> <li>- All the groups will present what they have learnt about the Migration and its effects to the individuals and societies (20 minutes at most)</li> </ul>
<b>Practice</b>	<p>“ My name is “ activity: Each group will choose a foreign name and create a story to that name in 5 minutes and then tell the name and story to the class. (Here the aim is to reflect their understanding of migration, its psychological and sociological effects on individuals (20 minutes) (by the way one of the students will videotape the activity to make a videos of the lesson)</p>
<b>Mapping &amp; Categorizing</b>	<p>2<sup>nd</sup> lesson</p> <ul style="list-style-type: none"> <li>- each group will use mindmap to categorize the effects and impacts of migration and then share the link on WeSchool (15 minutes)</li> </ul>
<b>Reflecting</b>	<p>each students will write their personal reports related to the lesson on padlet and then share the link on WeSchool (10 minutes)</p>
<b>Assessment</b>	<p>the groups will take a quiz (prepared by the teacher beforehand) to see what they have learnt about migration and its effects on societies from quizlet platform (<a href="https://quizlet.com/tr">https://quizlet.com/tr</a>). (15 minutes)</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>- Evaluate the lesson, techniques and methods used. (5 minutes)</li> </ul>

## Assessment

*For assessment:*

*The teacher will prepare an online quiz using quizlet beforehand and perform the activity in class. The questions will measure how much understanding they have improved towards the diversity in cultures. So there will be more than one answer to some of the questions. With that quiz activity we will try to recognize how wide the topic is and how subjective it is, which means we all should improve a mutual understanding toward the migration and culture issue.*

*On the other hands; The students are required to write personal reports on padlet for a self assessment. Self assessment is much more important than a formal assessment tool to sustain the lifelong learning.*

*As a last step, all the students will discuss the effectiveness of the methods and the techniques used in the last 5 minutes of the lesson to give a feedback to the teacher.*

\*\*\*\*\* AFTER IMPLEMENTATION \*\*\*\*\*

## Student feedback

*At first students found the topic so wide but after searching it and seeing the richness of the issues in cultural diversity caused by migration, they really showed great interest to the tasks. They especially stated that they liked Europeana platform and the stories related to the migration published on the platform.*

## Teacher's remarks

*In the week of implementation both the teacher and the students thought that the topic is so wide at first but after starting to work on the topic both parties recognized that all the elements to be covered are very essential parts of the diversity and inclusion.*

*Since the scenario focuses on inclusion and diversity it was integrated into the curriculum of the National Education easily. Moreover, the scenario consisted of some traditional and some innovative teaching and learning methods it included 21<sup>st</sup> century teaching and learning skills as well.*

*While using Weschool, padlet, and some verbal evaluation ways, the teacher had a chance to assess the study of students during the preparatory week, and also the students had a chance to express their ideas and comments on the LS and tits implementation methods and ways .*

## About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.